







Financial strength1

NetRevenue

641M SAR



EBITDA Margin

36%

Net Income Margin

13%

Net debt/EBITDA

2.5x

Market leadership1

Largest school operator in Riyadh (2025)

1st



Market share in Riyadh (2025)

10%



Students enrolled in Ataa

45,160



Number of curricula taught

6 across 22 Complexes

Strong fundamentals1



Employed by Ataa

~ 5,400

Operating history

34Years

Average Capacity Utilization

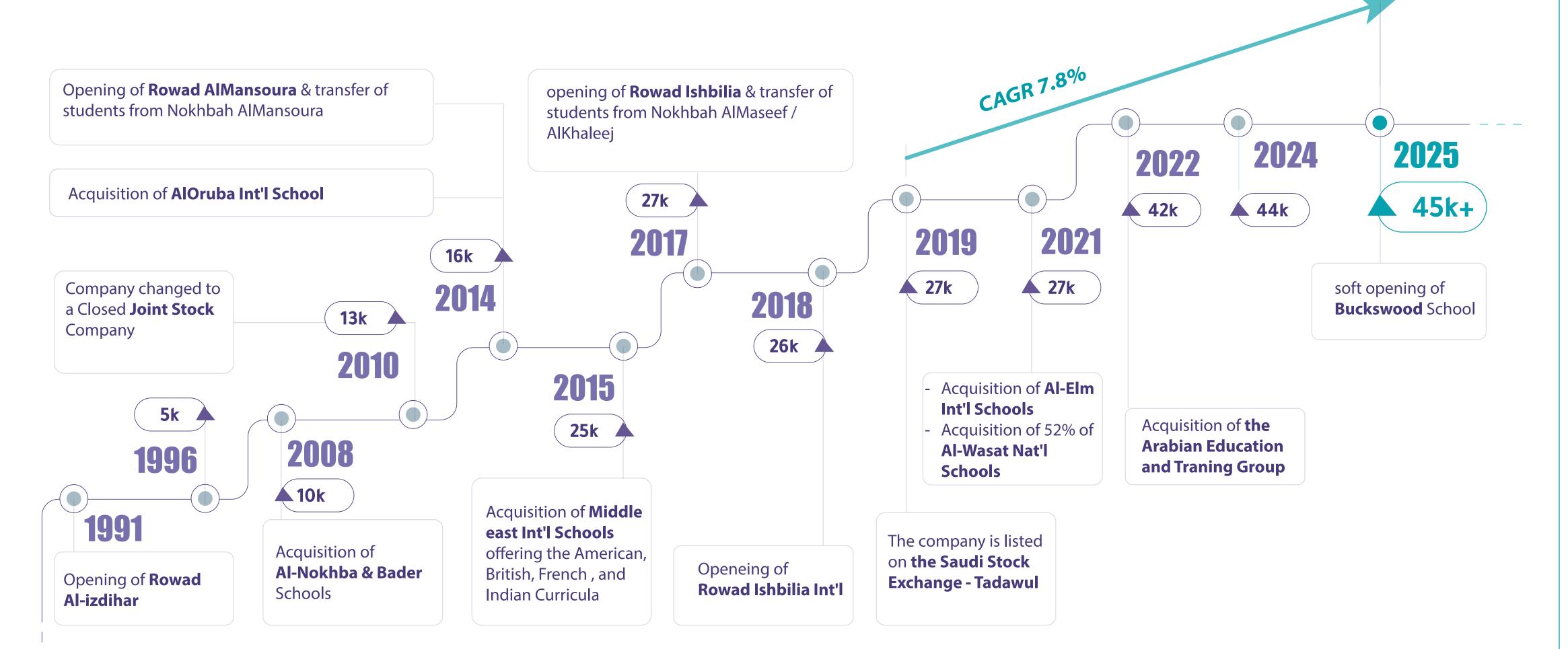
73%

Student to teacher ratio across schools

13.3x

Ataa key milestones

Our journey





































Financial Results

	2025	2024		2025	2024
s Revenues	641M SAR 1% Growth	637M SAR	Net Income	83M SAR Shareholders' 31% Growth	63M SAR Shareholders'
EBITDA	228M SAR 7% Growth	213M SAR		81M SAR Company 22% Growth Margin 13%	67M SAR Company Margin 11%
Number of Students	45,160 2% Growth	44,358	EBITDA Margin	36%	34%
Student / Teacher ratio	13.3	13.1	Earnings per share	1,97sar	1,51 sar





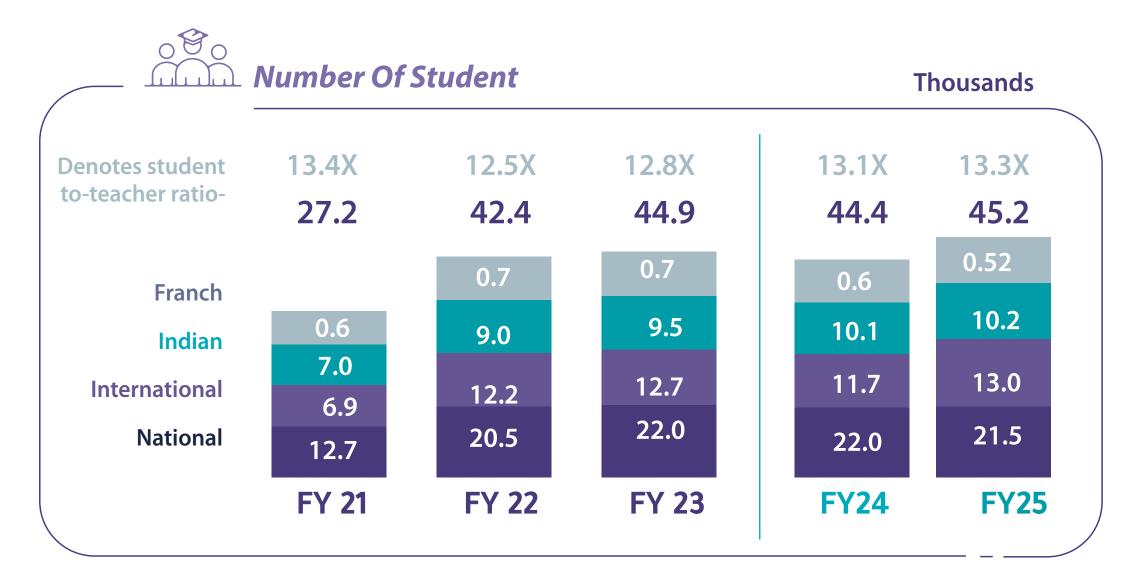
Educational sector

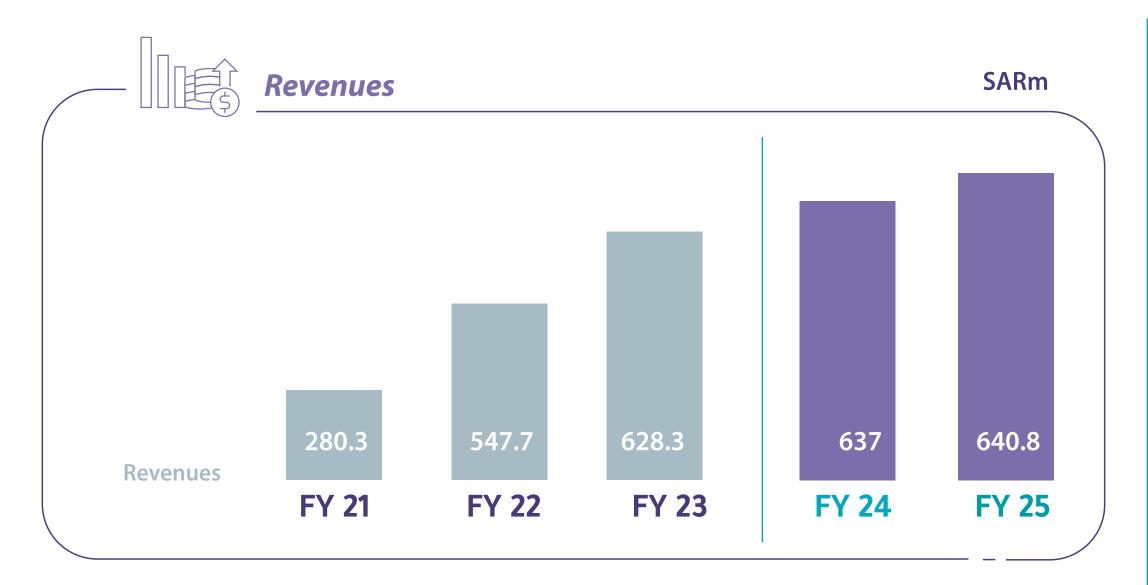
	2025	2024		2025	2024
Revenues	640M SAR 1% Growth	634M SAR	Net Income	94M SAR Shareholders' 12% Growth	85M SAR Shareholders'
ebitda	232M SAR 4% Growth	223M SAR		93M SAR Company 6% Growth Margin 15%	88M SAR Company Margin 14%
Number of Students	45,160 2% Growth	44,358	EBITDA Margin	36%	35%
Student / Teacher ratio	13.3	13.1	EBITDA / Student	5,144 sar	5,036sar

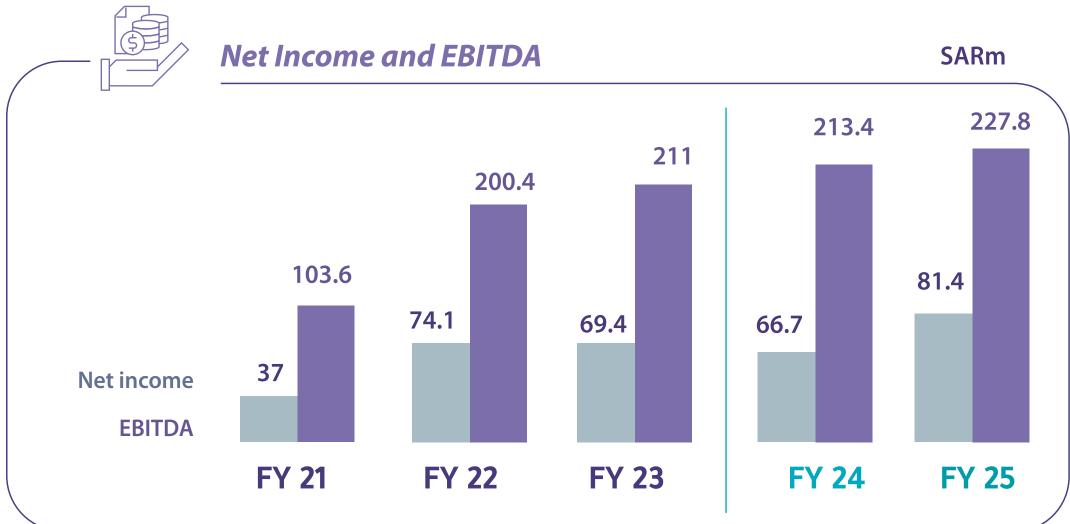


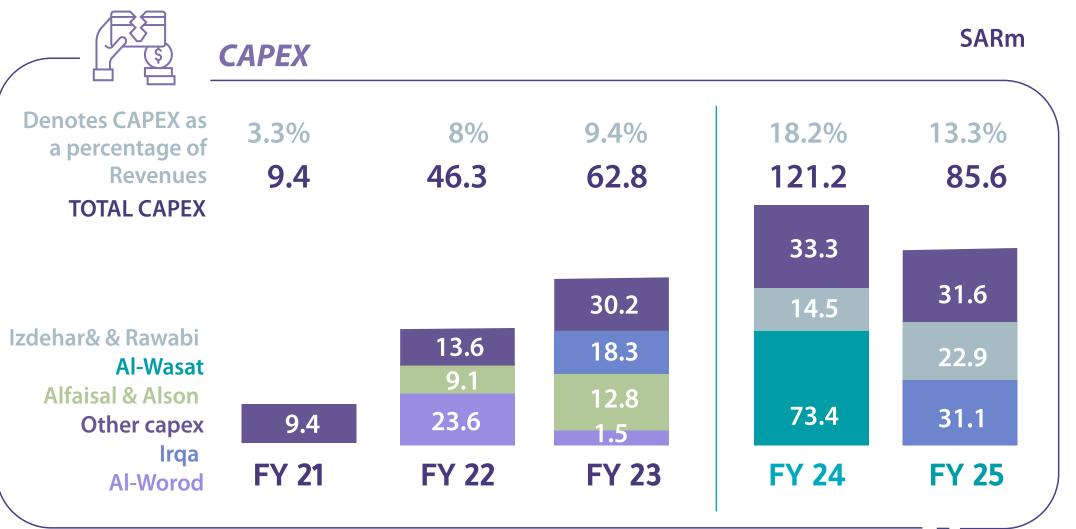
Robust financial performance







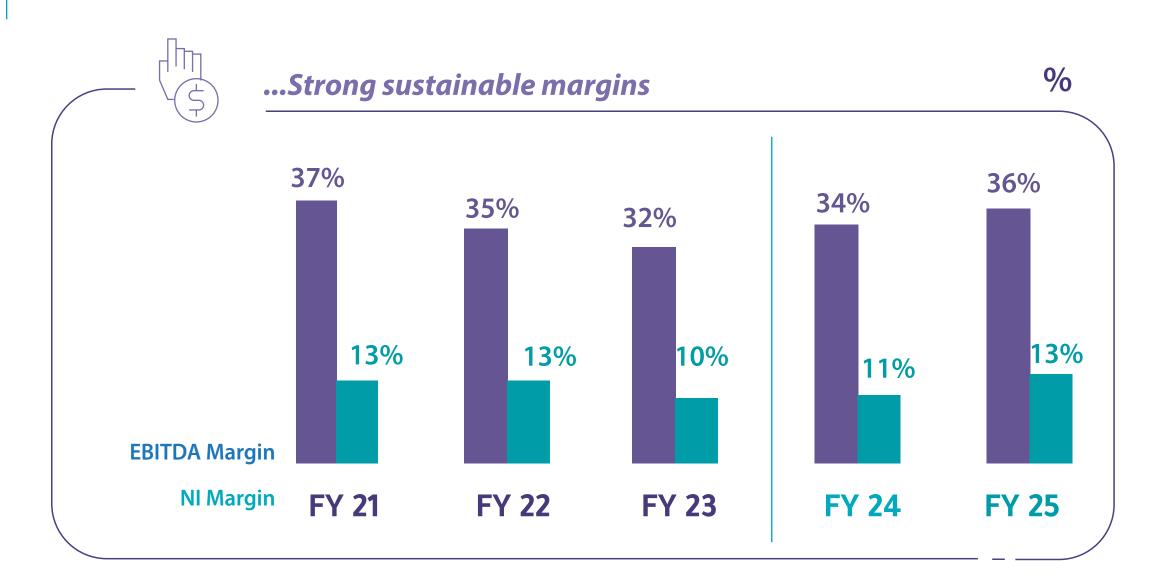


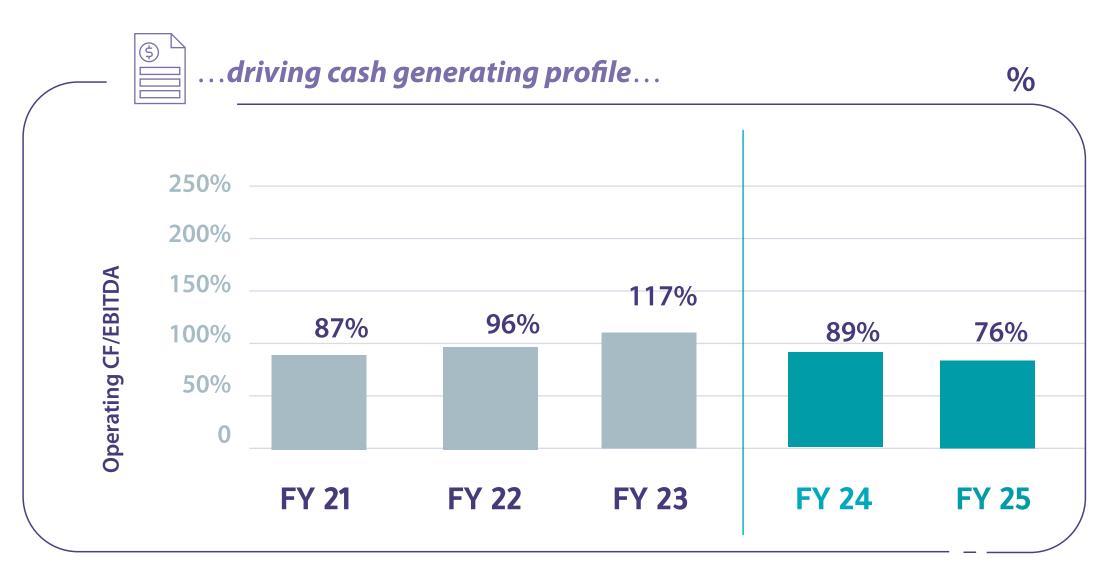


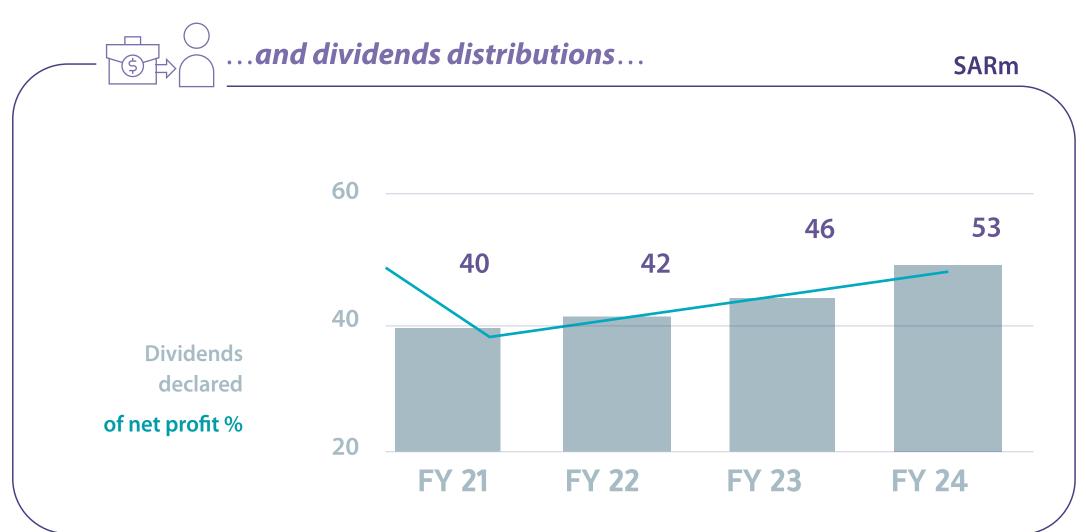
Source: Company information

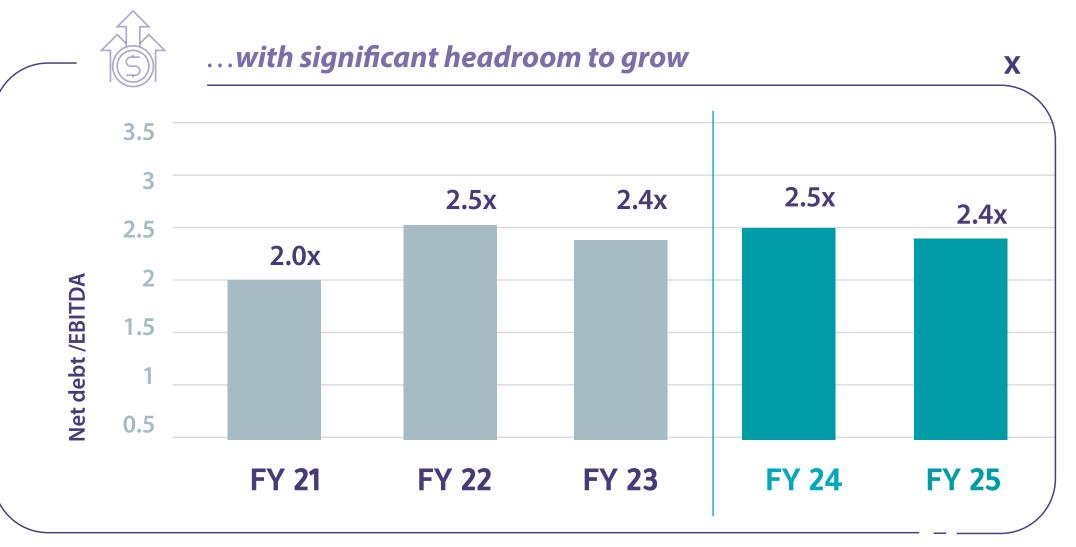
Strong margins to drive cash generation with significant headroom to grow







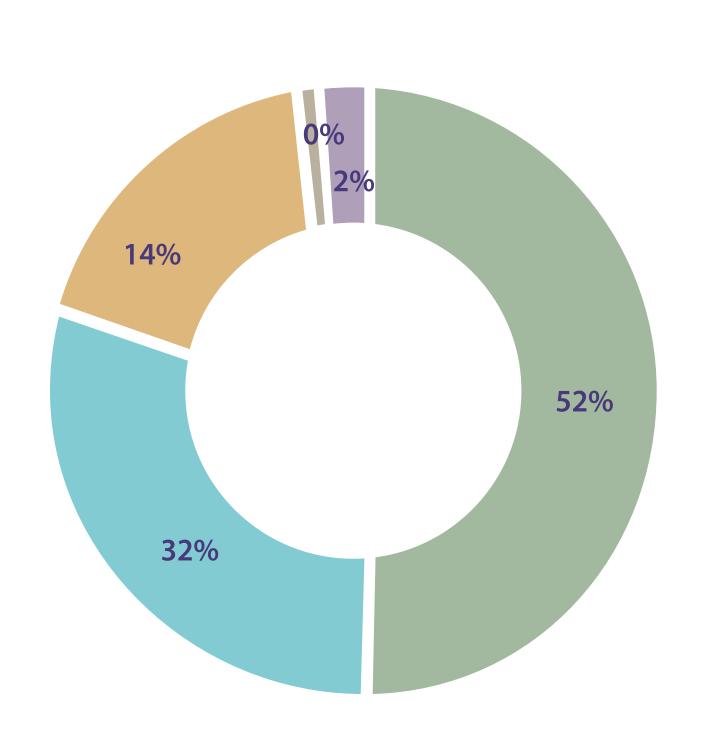




Revenue Break-Down



Revenue by Sector





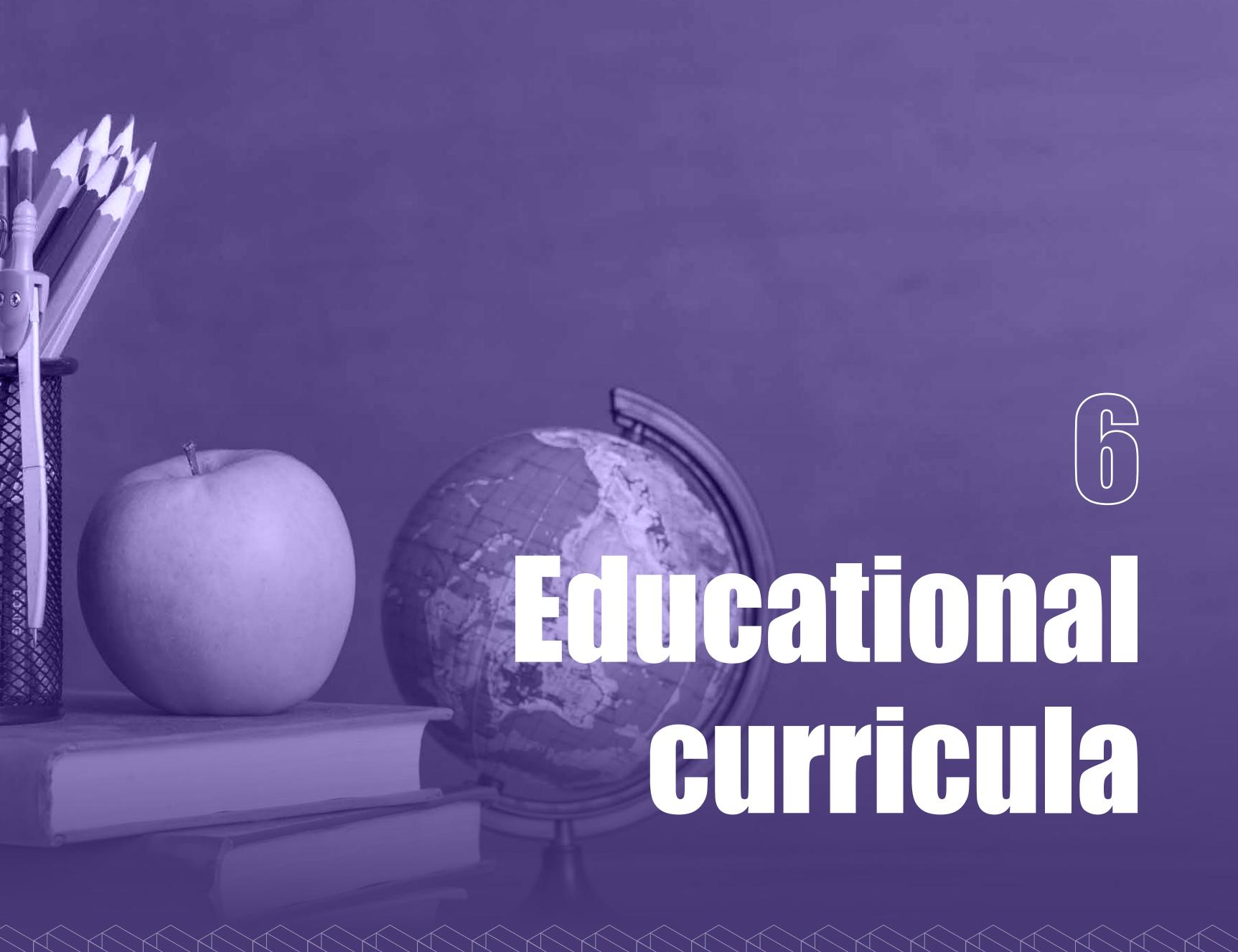
SR in 000s	2024	%	2025	%	(YTD24-25)
National	342,522	53.8%	333,428	52.0%	(2.7%)
International	196,488	30.9%	206,999	32.3%	5.3%
Indian	85,942	13.5%	90,920	14.2%	5.8%
French	9,531	1.5%	8,969	1.4%	(5.9%)
Creative - Recruitment	2,270	0.3%	0,452	0.1%	(80.1%)
Total net revenue	636,753		640,768		0.6%
				/	



Revenue by Type

Revenue by School	2024	%	2025	%	Var (YTD24-25)
Rowad Al- Izdihar	65,020	10.2%	62,696	9.8%	(3.6%)
Rowad Al-Rowabi	35,769	5.6%	36,741	5.7%	2.7%
Rowad Al- Mansoura	24,582	3.9%	25,899	4.0%	5.3%
Rowad Ishbilia	54,645	8.6%	58,063	9.1%	6.3%
Rowad Al- Anduls	13,272	2.1%	14,030	2.2%	5.7%
Nokhba Al-karj	10,359	1.6%	9,700	1.5%	(6.4%)
Al-Faikr	9,617	1.5%	8,017	1.3%	(16.6%)
Al-Ourba Inter.	48,573	7.6%	47,298	7.4%	(2.6%)
Middle East Inter.	53,048	8.3%	57,923	9.0%	9.2%
Sulaimaniya Inter.	9,531	1.5%	8,969	1.4%	(5.9%)
New Middle East Inter.	45,025	7.1%	47,285	7.4%	5.0%
Modern Middle East Inter.	20,418	3.2%	23,248	3.6%	13.9%

Revenue by Type	2024	%	2025	%	Var (YTD24-25)
Middle East Ishbilia Int	er. 12,359	1.9%	15,707	2.5%	27.0%
Aleilm Inter.	20,157	3.2%	21,823	3.4%	8.3%
Al Wsat	8,675	1.4%	10,897	1.7%	25.6%
Naba - Almanahj	30,684	4.8%	27,761	4.3%	(9.5%)
Amjad Qurtaba	40,901	6.4%	37,989	5.9%	(7.1%)
Al jawdah	49,000	7.7%	41,645	6.5%	(15.0%)
Al -Alson	53,370	8.4%	54,439	8.5%	2.0%
Jeel Al-majed	8,703	1.4%	8,301	1.3%	(4.6%)
Al-Yasmin	20,498	3.2%	20,387	3.2%	(0.5%)
creative	2,270	0.3%	452	0%	(80.1%)
Buckswood	0	0.0%	1,509	0.2%	0.0%























			_ Rowad _			AL-Nokhba Private Schools	مدارس الفحر الأهلية	Alwasat Schools	Amjad Qurtoba Schools	السرحة الأعليمية	NABA	
	Al- Izdihar	Al-Rawabi	Al- Mansoura	Ishbilia	Al- Anduls	Al- Nokhbah	Al- Feker	Al Wasat	Amjad Qurtubah	Al jawdah	Al-Manahej	TOTAL AVG
Curriculum		#37NA	5320 0	######################################	2020111	多沙湖				#59NA		
Area (sqm)	53,600	14,962	13,225	18,562	12,412	11,046	10,000	12,562	14,281	27,874	9,191	197,715
Real estate ownership	Owned / leased	Owned	Owned	Owned	Owned	leased	leased	leased	leased	Owned	leased	
Classrooms	218	174	115	203	64	46	49	105	125	167	96	1,362
Capacity	5,275	3,400	2,550	4,500	1,200	1,200	630	2,590	3,080	4,200	2,281	30,856
Number of students	3,094	2,388	2,136	3,935	1,087	934	529	1,014	2,282	2,609	1,426	21,434
Utilization	59%	70%	84%	87%	91%	81%	84%	39%	74%	62%	63%	69%
Avg. net tuition (SAR)	20,300	15,400	12,100	14,800	12,900	10,400	15,200	10,700	16,600	16,000	19,500	15,600
EBITDA Margins	55%	43%	33%	48%	38%	9%	28%	1%	40%	26%	40%	40%
EBITDA contribution1	13%	5.7%	2.8%	10.4%	1.9%	0.06%	0.3%	0%	5.0%	4.4%	3.6%	47.1%
Student to teacher ratio	13.1	13.3	14.2	13.5	14.5	13.9	11.5	13.5	12.5	11.1	11.8	12.9
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	ANTERN	THOUSE .	وحارس العلم العالمية EDUCATION INTÉRNATIONAL SCHOOL	مدارس العروبة العالمية Al-Oruba International School	هدارس الناسن العالوية Al-Alson International School	مدارس جيل المجد العالمية Glory Generation Intel'I School	السليمانيـــة العالميــة	4D VITAM PARAMUS		
	Middle East Ishbilia Inter.	Middle East Al Muruj Inter.	Al-Elm Inter. School	Al-Ourba Inter.	Al -Alson	Jeel Al-Majd	ECOLE AL Soulemaniya	Buckswood	TOTAL AVG	
Curriculum					<u>Ņ</u>			B		
Area (sqm)	11,429	13,182	11,557	19,485	25,831	8,015	4,350	7,891	101,740	
Real estate ownership	Owned	leased	leased	leased	leased	leased	leased	Owned / leased		
Classrooms	80	148	80	142	184	60	44	29	767	
Capacity	2,000	3,600	1,750	3,550	4,700	1,500	520	725	18,345	
Number of students	882	2,940	1,342	2,521	4,577	666	525	52	13,505	
Utilization	44%	82%	77%	71%	97%	44%	100% +	7%	74%	
Avg. net tuition (SAR)	17,800	19,700	16,300	18,800	11,900	12,500	17,100	29,000	16,000	
EBITDA Margins	51%	54%	34%	50%	52%	28%	21%	(325%)	45%	
EBITDA contribution1	3.0%	11.8%	2.5%	8.7%	10.1%	0.7%	0.5%	(2.2%)	35.1%	
Student to teacher ratio	13.2	13.0	12.2	15.8	15.3	9.7	10.9	4.7	13.6	











	New Middle East Inter.	Modern Middle East Inter.	Al-Yasmin	TOTAL
Curriculum	<u></u>		<u></u>	AVG
Area (sqm)	16,510	14,220	5,250	35,980
Real estate ownership	leased	leased	Owned	
Classrooms	233	142	88	463
Capacity	6,700	3,550	2,450	12,700
Number of students	5,079	2,749	2,393	10,221
Utilization	76%	77%	98%	80%
Avg. net tuition (SAR)	9,300	8,500	8,500	8,900
EBITDA Margins	60%	59%	60%	60%
EBITDA contribution1	10.8%	5.2%	4.5%	20.5%
Student to teacher ratio	12.2	14	18.3	13.8

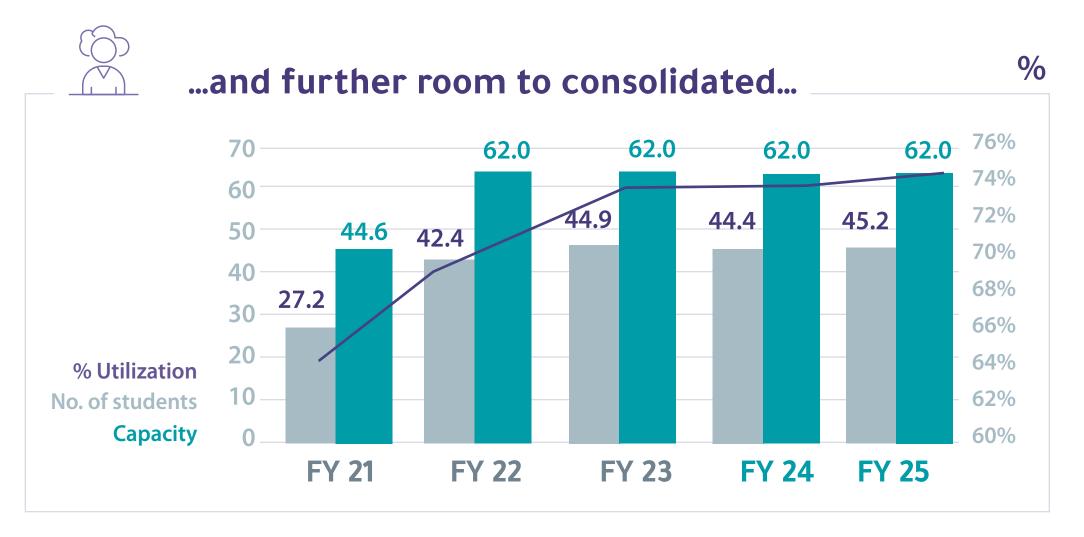
Ataa school portfolio

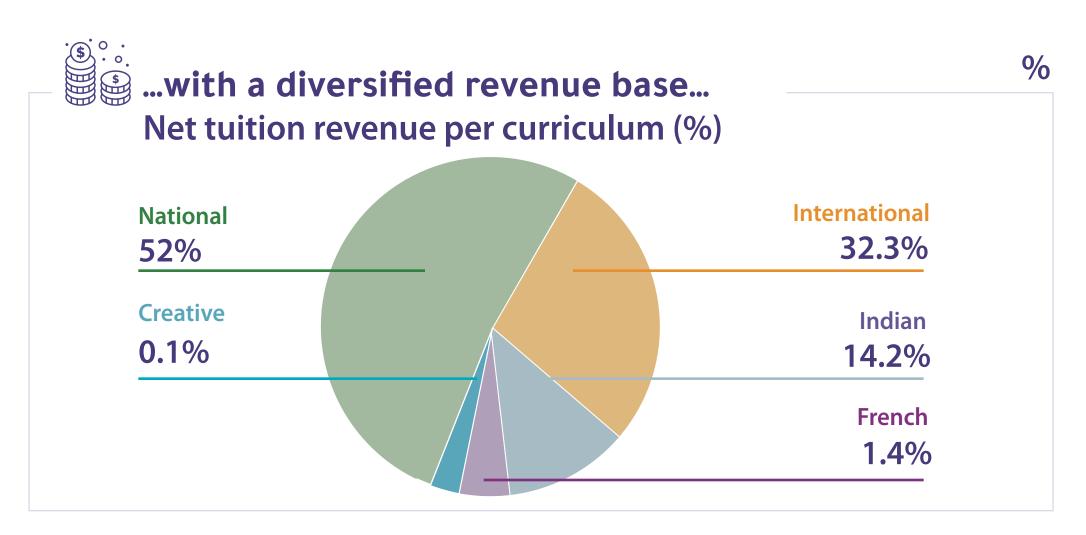


Highly diversified student base with further room to consolidate

Stable student base across different grades... Number of students in each grade as of 2025(# students)









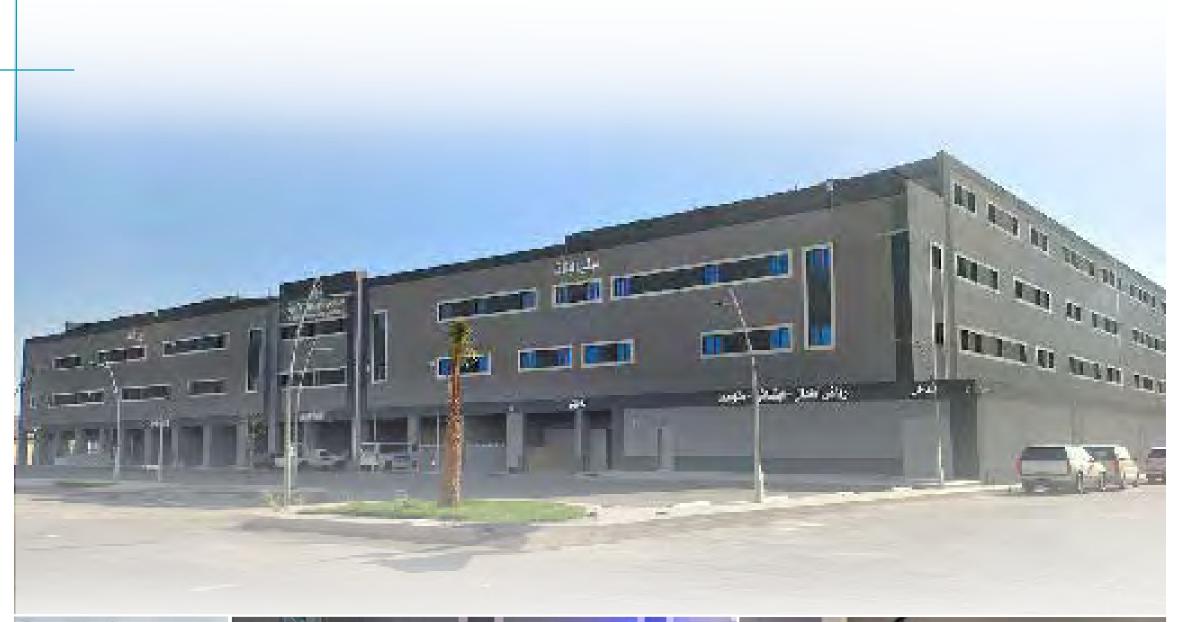


...DEBT MATURITY PROFILE ...



SR in 000s		
2026	146,912	23.4%
2027	126,553	20.2%
2028	72,951	11.6%
2029	69,830	11.1%
2030	55,996	8.9%
2031	54,045	8.6%
2032	34,565	5.5%
2033	26,899	4.3%
2034	20,328	3.2%
2035	18,454	2.9%
Total	626,533	











Opening of the new building **Al-Wasat Private Schools** Al Salam neighborhood in Riyadh

New Academic Years 2024-2025



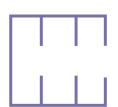
capacity 2.6 K



Land area 12,562 sqm



Number of classes 105 class



School Parking 185



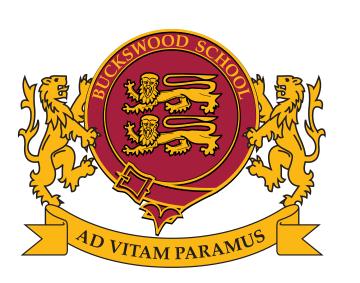
20 labs



admin offices 86 admin offices







BUCKSWOOD SCHOOL

RIYADH

New Academic Years 2024-2025



capacity 725



Land area 7,891 sqm



Labs

4 labs



admin offices

5 admin offices



Classes

28 class











Land area 10,000 sqm



Location Riyadh, Irqa district



Estimated opening date
Academic year 2025-2026



Cost

59 million SAR



Project completion rate 100%





Ataa Upcoming Growth Tahlia Project



Land area 13,924 sqm



Location Riyadh, Irqa district



Capacity 2.2 K students

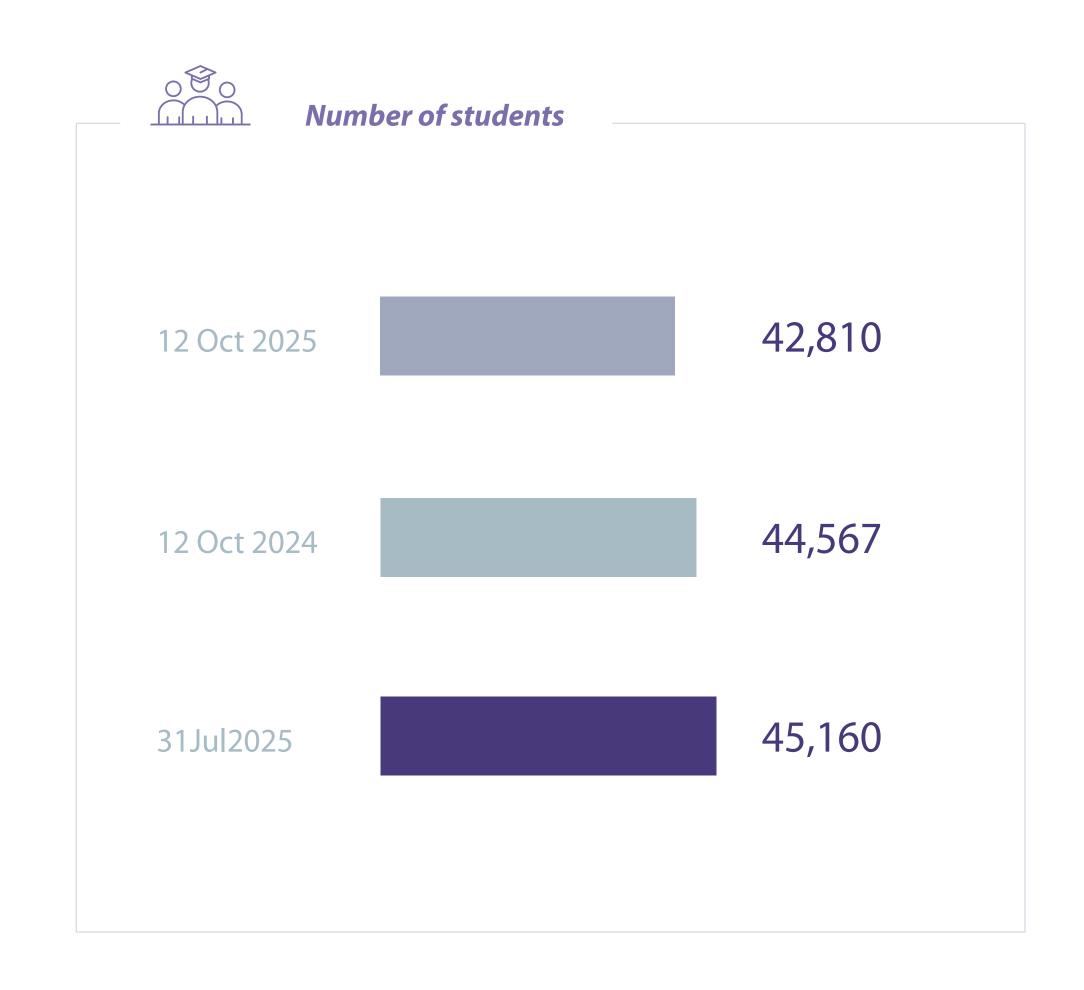


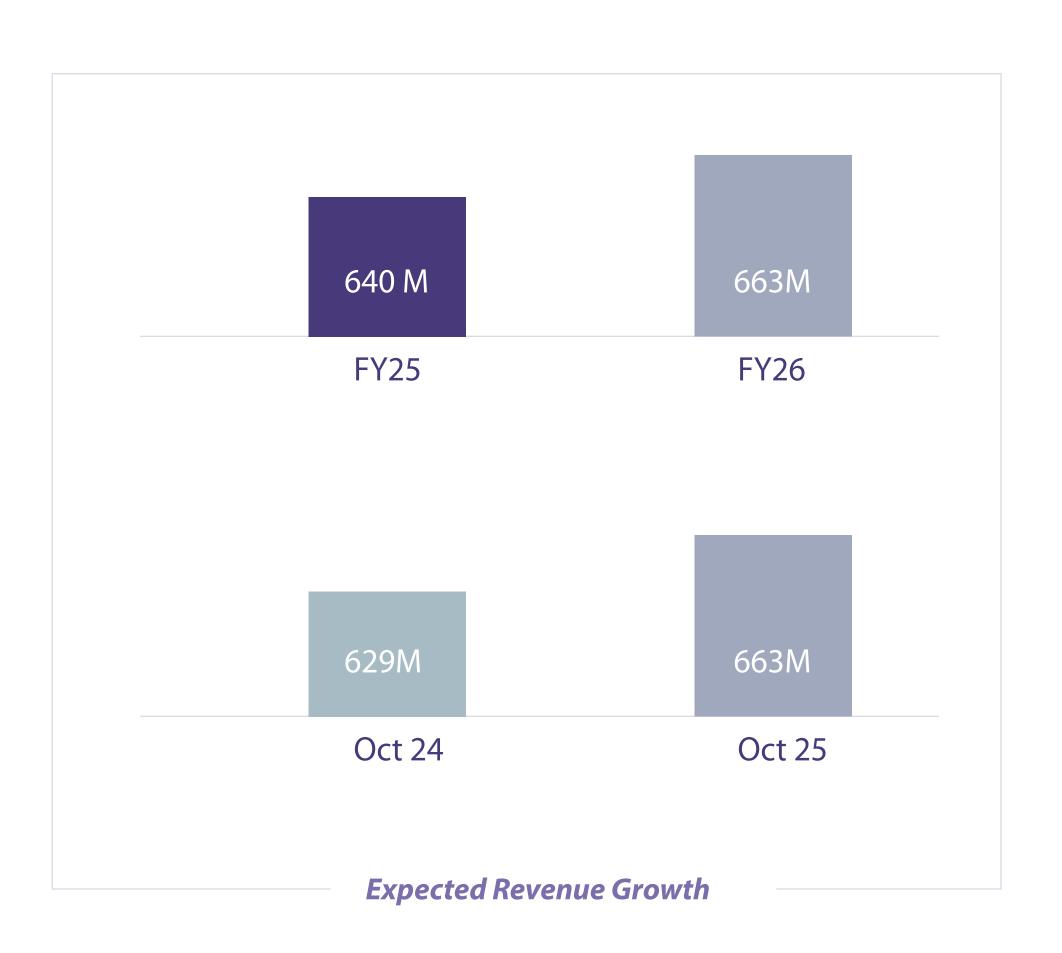
Estimated project cost
72 million SAR





New Academic Year (2025-2026) Update





Academic Year 2024-2025

Total of achievements
(Local and around the world)

International

National Sector	370	327	14	19	04	06
International Sector	172	148	-	03	03	18
	542	475	14	22	07	24

Local

National Sector	804	649	101	10	19	25
International Sector	377	157	-	55	65	100
	1181	806	101	65	84	125





For more detials



Academic Year 2022:2024

Total of achievements (Local and around the world)

International

National Sector	25	00	14	02	04	05
International Sector	59	00	41	01	08	09
	84	000	55	03	12	14

Local

National Sector	1585	1271	102	117	62	33
International Sector	220	146	20	17	18	19
	1805	1417	122	134	80	52





For more detials



Parent Services

Parent Communication Platform (ATAA VOICE)

Electronic Services Platform and Mobile Application

01

02

03

06

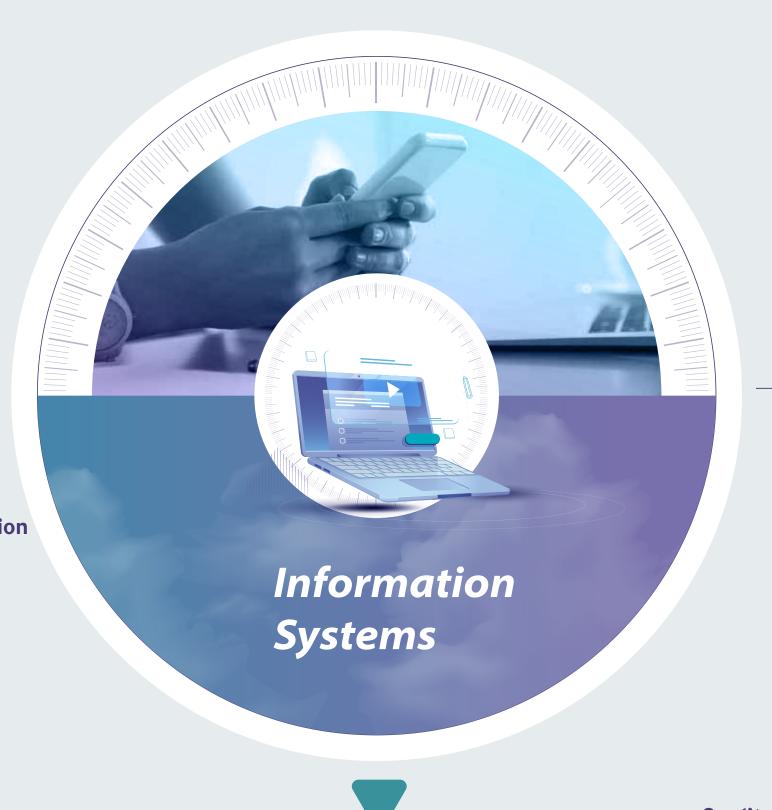
05 fleetroot

Student Affairs Management System

O4 Automated Student Paging System

Electronic Contracting Platform (azmdigital.sa)

Bus Tracking application (Ataa bus Tracking)



Educational Services

	E- Learning (Classera)	Classera®	01
	Smart classrooms and interactive screens	ViewSonic See the difference:	02
	STEAM and Robotics Laboratories	STEAM	03
	Bravo Bravo Personalized Education System	Brave Brava	04
	Learning with Tablets (Google Chromebook)	7.0.11	05
Quality	Management System and Plans (ops.ataa.sa)		06

Administrative and Financial Services

03	ORACLE	Resource management systems and internal operations	Accounting systems integrated with the Zakat and Income Tax system	PIONEERS BAN Standing Specific	01
04	CRM	Customer management and follow-up (CRM) System	Electronic payment and installment platforms	zenda - Jeel Pay	02



Talented Students Care Programs

O1 Qualifying a special team within the company to follow up and support talented individuals.

O2 Preparing plans to care for and qualify talented students

O3 Design tools and programs for early detection of talented students

O4 Building effective partnerships with local and international entities

O5 Activating the role of educational media in spreading the achievements of the talented

O6 Involving parents and keeping them informed of their children's progress

O7 Providing tools, equipment and places to practice activities



and extracurricular

activities

Extracurricular activitiesand programs

Educational activities that enhance communication and leadership skills

Scientific and technical activities to stimulate innovation and creativity

Developingdigitalawarenessandpositiveuseoftechnology

Tocus on innovation through artistic and handicraft works

Developing cooperation, teamwork and discipline skills

Volunteer programs to promote values and community responsibility

Tocus on innovation through artistic and handicraft works

Developing cooperation, teamwork and discipline skills

OS

Volunteer programs to promote values and community responsibility

OF



04	Continuous communication and strengthening cooperation between family and school	Collecting and analyzing common problems among students	01
05	Developing an integrated values guide with an implementation plan and methodology	Providing educational, psychological and social consultations for teachers, parents and students	02
06	Holding an event dedicated to student orientation day	Linking student counselors to an external support center for support and development	03



Innovative Generation _ and Solid Values



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